

Dear Parents/Carers of children in Robins Class,

Welcome back to a new year! This letter will set out where we are with routines and timetables. I expect that many things will change as we get back into the swing of things!

PE – PE will be on a Wednesday. In addition to our PE session, we will be incorporating a lot of movement breaks into our day to day activities. PE kits can come into school and stay for the whole half term.

Seesaw and Home learning – Seesaw is our on-line learning platform. We will be using Seesaw from time to time in school, so that you will be able to see some of the things that we have been up to. For instance, I will be recording a 'Poem of the Week' every Monday which you can share at home if you would like to. We will be using Seesaw to set Home learning tasks this year – more information about this will follow.

Reading – We will be changing reading books on a Tuesday and Thursday. These will be changed by Miss Yarwood with your child and hopefully, we will be able to find engaging books for them to enjoy. The emphasis is on enjoying reading. Please let us know how they get on with their book. Our books are organised into book bands and I will review where the children are with their reading every half term. We would encourage children to read other books out of school – not just the school reading book. You can also register for an account with Oxford Owl to access free e-books that are also organised by the coloured book bands.

Phonics will be taught daily as well as a daily reading session. The Year 2s will be focusing on the Year 2 spelling rules.

Maths – each child has a log in for NumBots. This is a fun maths programme to support children with their number skills.

Show and Tell – this will be on a Wednesday, but will be virtual this year! I will post Show and Tell on Seesaw on a Friday, so that you have a few days to respond. If your child would like to show us or tell us about something special, they can take a photograph or record a **short** video. We will then watch these on a Wednesday afternoon in school. There is absolutely no expectation that the children need to do this every week – only when they have something really exciting to share with us.

Rewards - We have a class charter which include all the rights and responsibilities that the children have agreed. If they follow this, they are on the green on our sunshine chart and they get reward time to reward their good behaviour. If they are extra amazing, they get moved onto the sunshine and get a beach point at the end of the day. If they don't follow the expectations, orange is a warning and if they continue to make the wrong choices, they are on red and they may miss some reward time. They can move back onto the orange and green once they start making the right choices. Beach points are also given out for amazing learning.

Marking and Presentation – We use coloured pens when marking so that children know what they have done well and what they need to do to improve. The codes are - Green is great! Pink is Think! Sp for a spelling mistake. Children use the 'Purple Pens of Power' to show they have looked at the marking and made those improvements. We are encouraging children to take pride over their books and to try their best over their handwriting and spelling.

I hope that this all makes sense!!

All the best and thank you for your support,

Miss Sanderson