



## GROUNDBREAKING GREEKS

In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire.

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| <b>Unit focus</b>     | <b>History</b>   |
| <b>English</b>        | Suspense; Newspapers<br>SATs revision; independent writing   |
| <b>Maths</b>          | Decimals; Shape; Position and Direction; Converting units of measure; Negative numbers; Volume<br>SATs revision  |
| <b>Computing</b>      | Animated Stories using Scratch; using and applying skills they have developed throughout the year.   |
| <b>PE</b>             | Athletics  |
| <b>RHE</b>            | Being My Best; Growing and Changing  |
| <b>Science</b>        | Properties and changes of materials  |
| <b>Geography</b>      | Map reading – where in the world is Greece?  |
| <b>History</b>        | Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire. |
| <b>RE</b>             | Islam - Does belief in Akhirah (life after death) help Muslims to lead good lives?   |
| <b>Art and Design</b> | Ancient Greek Architecture   |
| <b>Music</b>          | Respecting Each Other Through Composition  |
| <b>French</b>         | At School  |

## KEY VOCABULARY

Please support your child to learn the definition and spelling of the following words:

|                      |   |
|----------------------|---|
| <b>acropolis</b>     | The upper fortified area of a Greek city that is usually built on a hill.                   |
| <b>architect</b>     | Someone who designs buildings and makes sure that they are built correctly.                 |
| <b>Athenian</b>      | A person from Athens.   |
| <b>citadel</b>       | A central fortified area of a city or town.   |
| <b>city state</b>    | A city and the area surrounding it with an independent government.                          |
| <b>civilisation</b>  | A highly developed culture, including its social organisation, government, laws and arts.   |
| <b>democracy</b>     | A political system, which allows people to have a say in the way their country is governed. |
| <b>empire</b>        | A group of countries or states ruled by a single authority, such as an emperor or monarch.  |
| <b>mathematician</b> | Someone who studies, teaches or is an expert in mathematics.                                |
| <b>mythology</b>     | A collection of religious and cultural stories.   |
| <b>Parthenon</b>     | A temple on the Acropolis in Athens.  |
| <b>philosopher</b>   | Someone who studies basic ideas about knowledge and reasoning.                              |
| <b>warrior</b>       | A soldier with skill and experience in fighting.  |