

MAAFA

In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.

Unit focus	History
English	The Red Eye – losing tale with a focus on openings and endings; Persuasion texts; Hansel and
	Gretel with a focus on character and dialogue.
Maths	Place value; Four operations (addition, subtraction, multiplication, division); Fractions
Computing	Scratch
PE	Swimming; PE skills; fitness
RHE	Me and My Relationships; Valuing Difference
Science	Bodily systems; Circulatory system – role and main parts; Heart – structure and function; Blood – components and functions; Blood vessels – structure and function; Measuring heart rate; Proving a hypothesis; Heart rate investigation; Classifying foods; Effects of smoking, alcohol and drugs; Heart rate recovery investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research
Geography	Africa – countries, land use, natural resources, location, settlements, population, climate and physical features
History	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism
RE	Incarnation: Was Jesus the Messiah? Sikhism: How far would a Sikh go for their religion?
Art and Design	Significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.
Music	Ain't Gonna Let Nobody; Something Inside So Strong

French	The Date; My Home
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KEY VOCABULARY

Please support your child to learn the definition and spelling of the following words:

abolitionist	A person who fights to ban something, such as slavery.
auction	A public sale, where goods are sold to the person who bids the most money.
chattel slavery	A form of enslavement, where people are kept as another person's property and are treated very badly.
colonisation	The act of sending people to live in, govern and control another country and its indigenous people, forming a colony.
emancipation	To be set free from legal, social or political restrictions, such as slavery.
enslavement	To have one's freedom taken away and to be forced to work for no money.
indigenous	To naturally exist in a country or area, rather than arriving from somewhere else.
maafa	A Swahili word meaning 'great catastrophe'. The name Maafa is used to describe the African Holocaust and the history and effects of the transatlantic slave trade.
plantation	A large estate where crops, such as sugar cane or tobacco, are grown.
trading forts	A place designed for the storage, buying and selling of goods.
West Indies	A group of islands surrounded by the North Atlantic Ocean and the