



Burton Bradstock CE Primary School - EYFS Medium Term Plan

Enquiry Based Learning Question: Autumn 2 - How do we Celebrate? Half Term Dates: 4th November - 20th December 2024

Week	1	2	3	4	5	6	7	
Dates	4th-8th November	11th-15th November	18th-22nd November	25th-29th November	2nd-6th December	9th-13th December	16th-20th December	
Intent	To develop my knowledge and sense of the world by talking about events and celebrations that are important to me and my community.							
Learning Focus	<p><u>Celebrations</u> Introduction to the enquiry question. What is a celebration? Watch the Sparkle and Shine video. What special things do you do to celebrate? Do you have any special food? Do you wear special clothes? <u>Christmas around the world</u> Watch the video. Discuss together how Christmas is celebrated in different countries and encourage the children to spot similarities and differences. Invite children from different backgrounds and cultures to share their experiences</p>		<p><u>Festival of Lights</u> <u>Festive Lights</u> - Invite each child to pick out a card to talk about. Encourage them to explain why they have chosen the card and what is happening in the picture. <u>Celebrations around the world</u> Learning about Hanukkah and Diwali. How do different faiths and cultures celebrate? What are the similarities and differences?</p>		<p><u>The Significance and Symbolism of light</u> <u>Trip to Groves to look at the lights and festive decorations</u> - Why do we think that fairy lights are used as decorations? How do the lights make us feel? <u>Welly walk to the village Christmas tree</u>-How and why is it decorated? <u>The glory of candlelight</u> Making tea light holders using clay and then painting and decorating them. Practise the mindful art of watching candlelight in a dark room.</p>		<p><u>Christmas celebrations</u>  Christmas Performance, Christmas Service and Christmas party - What a great celebration!</p>	
Key Text	Non-fiction books on celebrations -We all celebrate		Rama and Sita-The story of Diwali		Hanukkah-Eight nights, Eight lights		The Nativity Story	
Key Vocabulary	light, hope, dark, celebration, faith, peace, community, mindfulness, cultures-differences and similarities.							
Seasonal Learning	This half term we will be observing the arrival of winter and all the 'wow' moments and glimmers it will show us. We will look for spider webs covered in dew. How we can make 'dragon breath' when it is cold. The noises of frozen leaves under our feet and all the other joys of our coldest season.							
Phonics (RWI)	Preschool focus is: Aspect 2 – Instrumental sounds and Aspect 4 – Rhythm and Rhyme							
	Recap set 1 sounds and word time 1.2	Word time 1.3	Word time 1.4	Start teaching set 1 special	Word time 1.5	Word time 1.6	Recap all sounds Recap set 1 sounds	



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	<p>Sound blending books/book bag books</p> <p>*Daily speed sounds with target children</p>	<p>Reteach gaps in set 1</p> <p>Focus on blending</p> <p>*Daily speed sounds with target children</p>	<p>Reteach gaps in set 1</p> <p>Focus on blending</p> <p>*Daily speed sounds with target children</p>	<p>friends: ch, qu, sh, th - if ready</p>	<p>Ditties for those who are ready</p>	<p>Focus on blending</p> <p>**Assessments</p>	<p>until secure and able to blend</p>	<p>and word time 1.2</p> <p>Sound blending books/book bag books</p> <p>*Daily speed sounds with target children</p>
<p>Maths (White Rose)</p>	<p>Preschool focus is: Counting objects to 3 – subitizing, more, less, writing numeral and counting actions</p>							
	<p>It's me, 1,2,3!</p> <p>1,2,3 – Compare and represent</p>	<p>Circles and Triangles</p>	<p>Positional/Spatial awareness</p>	<p>Light and Dark</p> <p>Representing numbers to 5</p>	<p>1 more / 1 less</p>	<p>4 sided shapes</p>	<p>Time – Night and Day</p>	
<p>PSHE (delivered by LP)</p> <p>Valuing difference</p>	<p>I'm special, you're special</p>	<p>Same and different families</p>	<p>Same and different homes</p>	<p>Same and different homes 2</p>	<p>I am caring</p>	<p>I am a friend</p>	<p>I'm special, you're special</p>	
<p>Jack in the Box and RE</p>	<p>RESPECT: Everyone is important</p>	<p>UC Concept: Incarnation</p>	<p>RESPECT: Ruth and Boaz</p>	<p>UC Concept: Why do Christians perform Nativity plays at Christmas?</p>	<p>RESPECT: The Special Guest</p>	<p>UC Concept: Why do Christians perform Nativity plays at Christmas?</p>	<p>RESPECT: Re-cap prior learning</p>	<p>RESPECT: Everyone is important</p>