



Burton Bradstock CE
Primary School
PE and Sport Premium
Report 2017-18

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievement of Sports Mark Silver Award for the second year • Sports Ambassadors training • Cross school competitions organized by the Pyramid School Sports Co-ordinator • Most pupils are accessing the Cycle Proficiency programme within Years 5 and 6 • Forest school for Reception pupils 	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity e.g. daily mile • Increased confidence, knowledge and skills of all staff in teaching PE and sport e.g. using Colfox staff (Handball) • Broader range of sports and activities offered to all pupils e.g. clubs: fencing, archery – that are subsidized • Year 6 pupils meeting the swimming attainment level

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,660	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduction of the Daily Mile from the Summer Term for the whole school 	<ul style="list-style-type: none"> PE co-ordinator to attend meeting to find out more about the initiative Organise a course for the daily mile (fine weather) Investigate activities for indoor activities due to wet weather 	Supply £200 Resources £250	<ul style="list-style-type: none"> All pupils involved in additional activity every day 100% pupils benefiting from early morning daily mile/wake and shake bitesize classroom-based fitness drills Popularity of programme has resulted in pupils also exercising during playtimes/lunchtimes <p>WIDER IMPACT AS RESULT OF ABOVE</p> <ul style="list-style-type: none"> Pupils more active in PE lessons – taking part without stopping to rest so much Attitudes to learning are improved – better concentration in class Reduction in anxiety and stress amongst the pupils 	<ul style="list-style-type: none"> Daily Mile (and wet weather alternatives) sustainable into the new academic year Programme to be monitored to prove beneficial to pupils for the following reasons: Calming influence upon pupils that prepares for subsequent class work by way of enhanced concentration and application Improved self-esteem Enhanced enjoyment of physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Purchase of school kit for tournaments to raise the profile of PE and competitive sport • Raise the profile of sport for visitors and parents • Development of playground games to raise the profile of sport during playtimes • Enhance the front playground to promote sport during playtimes 	<ul style="list-style-type: none"> • Purchase of new football kit • Purchase of training jackets for competitions • To set up a PE noticeboard that promotes sport clubs, school competitions etc. • Events and competitive sporting achievements (both within school and outside) celebrated on the school's website and through Twitter • Sports Ambassador training • Purchase new equipment and storage • New fencing and basketball hoop 	<ul style="list-style-type: none"> £300 £400 Resources £100 £200 £300 £5000 	<ul style="list-style-type: none"> • Improved teamwork and PE raised across the school alongside the kudos of playing for school teams • Through promotion of sport both within school and sport played out of school pupils are accessing a range of sports through the promotion and raised profile in school • Leadership skills are developed amongst the pupils • Leaders are supporting the development of sport amongst their peers and younger pupils during playtimes • Interest in basketball has increased following enhancements to the playground 	<ul style="list-style-type: none"> • Improved confidence amongst the pupils when competing against other schools • Monitor the variety of sports being taken up by pupils after school and whether the numbers are increasing following promoting within school • Track pupils as they move into secondary education to monitor if leadership skills are continuing to develop and if they are continuing with promoting and participating in sport • Promoting after school basketball club and also during lunchtimes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE staff across the MLT to work together to improve PE opportunities, provision and CPD 	<ul style="list-style-type: none"> PE leads across MLT to share joint planning meetings CPD set up (led by Colfox PE staff) to broaden skills and knowledge of Primary staff 	<p>Meetings £250</p> <p>Supply £200</p>	<ul style="list-style-type: none"> Staff have improved confidence in a different sport not yet delivered to primary pupils (handball) PE leads work collectively across primary and secondary phases to improve skill development amongst the pupils 	<ul style="list-style-type: none"> Initial staff training in handball this year, which has the potential to include other sports in future years
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities outside the curriculum in order to involve more pupils Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum 	<ul style="list-style-type: none"> Increased range of sports clubs through Premier Sports, that are subsidized, so accessible by all Set up a running club in collaboration with another primary school within MLT 'Top up' swimming sessions offered to pupils in Year 6 who are not on track to meet the end of KS2 standard in swimming at primary school 	<p>Subsidies £400</p> <p>Tuition £3660</p>	<ul style="list-style-type: none"> A wider range of extra-curricular clubs on offer alongside more traditional sports e.g. fencing, archery, Nerf wars Pupils attend running club with pupils from other schools which develop both friendships and competition More pupils are meeting the end of KS2 standard in swimming as set out in the national curriculum 	<ul style="list-style-type: none"> Clubs to be subsidized so that they are accessible for all Continue with clubs, and develop more, next year Early identification of pupils in Year 5 for intervention in Year 6 Early liaison with Bridport Leisure Centre

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Competitive sport is planned and co-ordinated for the year To introduce inter-competitive sports for pupils in Lower KS2 	<ul style="list-style-type: none"> Pyramid PE co-ordinator employed to promote, organize and evaluate competitive sport (both inter and intra) Membership of Borough SGO (Nadia) for School Games competitions Cross Country running for Lower KS2 – Symondsburry and Colfox Year 3/4 football tournament 	<p>Pyramid PE Lead £1000</p> <p>Membership £50</p> <p>Transport costs for tournaments and festivals £1000</p> <p>Supply cover and staffing £3000</p>	<ul style="list-style-type: none"> Access to SGO organized borough competition Competitions organized across schools. This year competitions and festivals include: <ul style="list-style-type: none"> Netball Kenway Cup Football West Dorset Football Symondsburry Cross Country Run Colfox Cross Country Relay Quadkids Athletics Tri-Golf KS1 multi-skills Year 5 Sports Festival KS2 Dance Festival Year 3/4 Football tournament 	<ul style="list-style-type: none"> Increased number of children participating in inter school sports competitions Increased range of competitions involved in Successful completion of the Silver Mark for School Games for another year